

St. Mary's Primary School, Greenlough



P5-7 welcome you

School Day

- School opens: 8.45am
- School begins: 9.00am
- Break time: 10.45am
- Lunch time: 12.45pm
- End of school day: 3.00pm

Attendance

Attendance is crucial to your child's development and school must be notified of any absences. If your child's attendance drops to 90% and no explanation is given a letter will be sent from the school. If the figure drops below 85% a refer will be made to Educational Welfare.

- | | |
|-------------------|---------------------------------|
| ● 100% Attendance | 0 Days Missed |
| ● 95% Attendance | 9 Days Missed
1wk & 4 days |
| ● 90% Attendance | 19 Days Missed
3wks & 4 Days |
| ● 85% Attendance | 28 Days Missed
5wks & 3 Days |

Aims of St. Mary's

To promote high achievement and learning for life by working with children to:

- practice the Catholic faith;
- have high self-esteem - respecting themselves, others and the environment;
- acquire knowledge and skills to be their individual best;
- become highly motivated life-long learners;
- be able to work independently and collaboratively;
- gain technological skills to equip them for the 21st century.

School Policies

See website:-

- Child Protection/Safeguarding
- Promoting Positive Behaviour
- First Aid
- Anti-bullying Policy
- Health & Safety
- Fire Safety
- Drugs
- Volunteer and Visitor Policy
- Online Learning

READING

Your child uses the following reading materials

- Treetops (Fiction)
- Oxford Literacy Web (Non Fiction)
- Class Novels
- Supplementary materials (Library)
- **Accelerated Reading Programme**

Suggestion for reading at home.

Magazines, factual books, newspapers,
recipes/instructions

Reading Homework

What you can do to help your child with unfamiliar/difficult words.

- Use their sounds.
- Read past the problem word.
- Use illustrations as clues to the word.
- Look up the word (Dictionary/internet).
- Don't worry just have a go!

Reading homework discussion

Some ideas to help your child

- **Retell in their own words what they have read so far.**
- **Question your child on the story using the 5 W's (who, what, where, when, why)**
- **How is the character feeling?**
- **Discuss the illustrations.**
- **Discuss the language used.**
- **Discuss what will happen next**
- **Has anything like this happened to you ?**
- **Read to your child. Ask them to retell the events.**



MATHEMATICS

NUMBER

Year 5

Number

Place value to 10,000 (*e.g 4123 what is the value of the 4 in this number?*)

Addition and subtraction to 10,000 (*e.g 4500 + 700 =*)

Multiplication: All table facts progressing to multiplying 2 digit number by single digit
43

x 6

Division by all single digit numbers of 2 and 3 digit numbers (*e.g 64 ÷ 8*)

Link between multiplication and division (*e.g 9x8 = 72 72 ÷ 9 = 8*)

Fractions

Halves, quarters, tenths, thirds and fifths. Introduce mixed numbers eg 2 ½

Decimals

Introduce decimal notation for tenths. Link decimal notation with Fractions (*e.g 0.2 = 2 tenths 12.9 what is the value of each digit?*)

Mental Maths activities will be integrated throughout all areas.

Children will have the opportunity to apply their skills, language and knowledge through problem solving.

Year 6

Number

Place value working with numbers to 100,000 (*e.g write 235,100 in words, order numbers in millions*)

Addition and subtraction to 10,000 (*e.g addition of 4/5 digit numbers*)

Multiplication: All table facts, multiplying 2 digit numbers by 2 digit numbers) 63×77

Division by all single digit numbers up to 4 figure numbers (*e.g $1564 \div 8$*)

Link between multiplication and division (*e.g $9 \times 8 = 72$ $72 \div 9 = 8$*)

Fractions

Working with mixed, improper and equivalent fractions. Fractions of amounts.

Decimals

Decimal notation for tenths and hundredths. Addition and subtraction, multiplication

Link decimal notation with Fractions (*e.g put these decimals in order largest first 0.75, 7.5, 2.5, 2.05, 0.77*)

Mental Maths activities will be integrated throughout all areas.

Children will have the opportunity to apply their skills, language and knowledge through problem solving.

Year 7

Number

Place value working with numbers to 100 million (*e.g write 1,453,600 in words, order numbers in millions*)

Addition and subtraction to 1,000,000 (*e.g add/subtract 6/7 digit numbers*)

Multiplication: All table facts, multiplying 3 digit numbers by 2 digit numbers)

Division by all single digit numbers writing remainders as a fraction or a decimal.

Fractions

Mixed, improper and equivalent fractions. Fractions of amounts. Equivalence.

Consolidating tenths/hundredths and their relationships with decimals. Introducing Thousandths.

Decimals

Decimal notation for tenths, hundredths and thousandths. Calculating with decimals.

Link decimal notation with Fractions

Percentages

Links with fractions & decimals. Calculate basic percentages 50%, 10%, 25%, 75%, 1%. Using easily found percentages to calculate harder amounts mentally.

Mental Maths activities will be integrated throughout all areas.
Children will have the opportunity to apply their skills, language and knowledge through problem solving.

Supporting your child with their Maths homework

Some strategies to develop your child's mental mathematical ability:

e.g.

- Round numbers to help with addition and subtraction

e.g $69+23$ ($70+23-1$)

- Doubles/ Near doubles:

$$56+57 = (50+50) + (6+7) = 100+13 = 113$$

- Adding & subtracting numbers:

$$526+243 = (500+200) + (20 + 40) + (6 + 3)$$

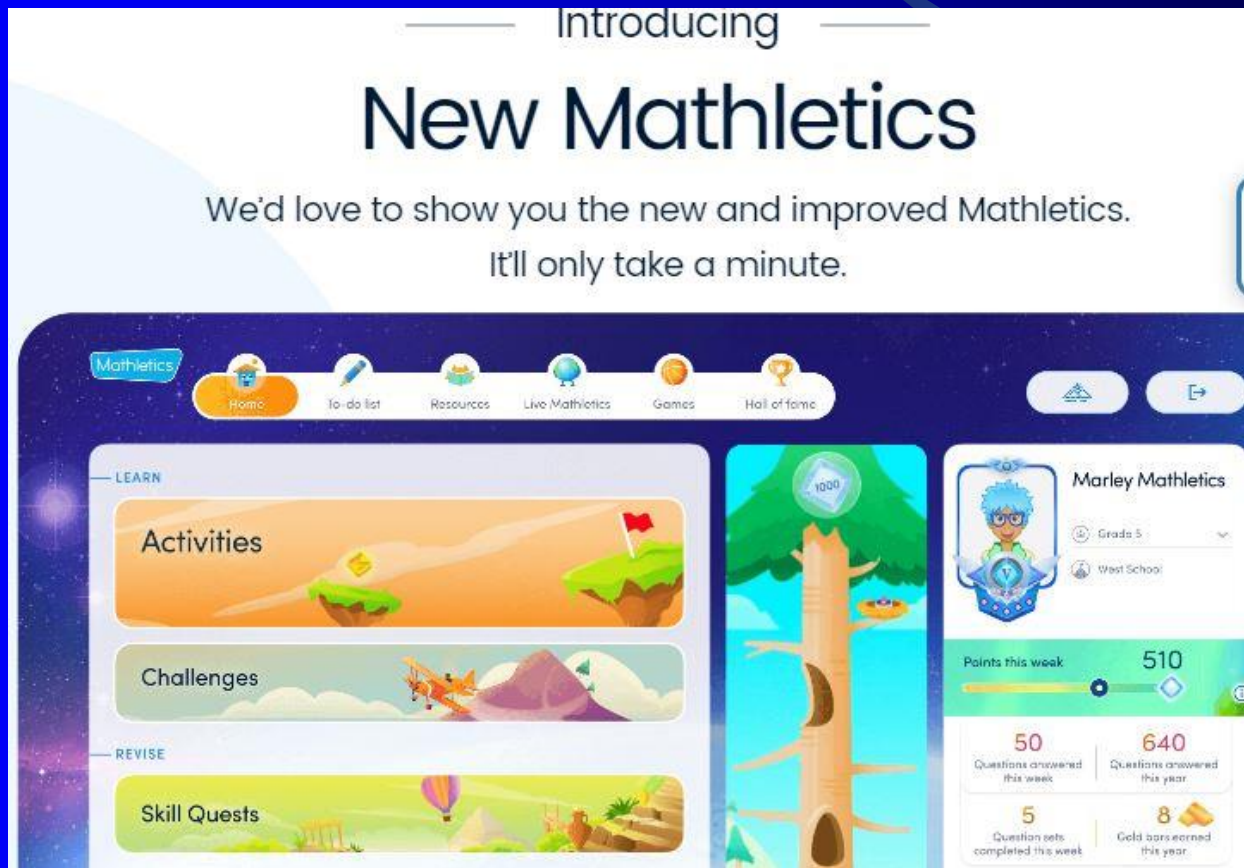
- Multiplication & Division (quick recall)

Use tables knowledge e.g. $9 \times 8 = 72$

$$72 \div 8 = 9$$

$$72 \div 9 = 8$$

Mathletics



Homework Guidelines

Your role :-

- Is to provide a suitable environment
- Encourage independence
- To provide supervision
- Sign and date homework diary & reading diary.
- Rather than complete the child's homework where he/she is struggling, please write a note on the bottom of the page to inform the class teacher

Transfer – Primary 7

- Please ensure your child has been entered for the test with SEAG
- Ensure your child completes the required paper for the date given on the timetable.
- Ensure your child has the correct paper in school on the date required for correction.
- Circle any questions they found difficult. These will be addressed when being corrected.
- Encourage independence.

Keeping You Informed on Progress

Curriculum Evening (term 1) - This will take on 27th September. Parents will be invited to a meeting with your child's class teacher where initiatives, targets and objectives for the year will be discussed.

Parent Teacher Meetings (term 2) - This will take place later in the year in January

School Reports (term 3) - School reports are sent home at the end of the academic year in June.

Books Sent Home - Your child's numeracy and literacy books will be sent home every half term for parents to enjoy their child's class work produced throughout the year.

If you have any concerns regarding your child's progress or any other matter contact your child's class teacher to arrange a meeting throughout the school year.

Assessment

- End of Year Assessment - PTM & PTE
- NRIT testing in Years 4 & 6
- Half Term Class Check Ups
- Weekly spelling & Mental Maths Tests
- On going Observations and Marking

School is so much more....

- Friendships
- Relationships
- Curricular & Extra Curricular Activities (ASC run all year!)
- Behaviour - Reward Systems
- Responsibility
- Preparation for Life - Adulthood.

Additional Information

- School website has been updated and all news and information is regularly posted
- Facebook page - Please do not add a comment
- School App - Available via our school website
www.stmaryspsgreenlough.com

 @stmaryspsgreenlough

General Questions

